

American Red Cross (ARC) Lifeguarding Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Pediatric chain of survival focus**
 - A. Providing rapid transport to hospital**
 - B. Training bystanders in CPR**
 - C. Preventing major causes of cardiac arrest.**
 - D. Reducing the time to defibrillation**

- 2. What is the first step for a lifeguard in a drowning situation?**
 - A. Activate the emergency action plan**
 - B. Call emergency services only after rescue**
 - C. Shout for help and wait**
 - D. Provide first aid before entering water**

- 3. Which of the following best describes a primary responsibility of a lifeguard?**
 - A. Organizing pool events**
 - B. Maintaining chemical balance in the water**
 - C. Surveillance of the pool and scanning the zone**
 - D. Cleaning the lifeguard chair**

- 4. What is the recommended rescue approach for a passive drowning person submerged in shallow water?**
 - A. Call for additional lifeguards and wait**
 - B. Submerge fully and pull from underneath**
 - C. Jump from the dock to grab from above**
 - D. Quickly swim or walk to their side**

- 5. During a front rescue, what is the purpose of using the rescue tube?**
 - A. Thrust the rescue tube into the person's chest to provide support**
 - B. To signal other lifeguards**
 - C. To measure depth**
 - D. To float as a buoy**

- 6. In-line stabilization is a technique used to minimize movement of what during rescue from water?**
- A. A technique used to minimize movement of a person's head and neck during rescue from water with a suspected head, neck, or spinal injury.**
 - B. A technique to immobilize the legs during transport on land.**
 - C. A method to improve swimming speed.**
 - D. A method to tilt the head back.**
- 7. Head splint technique involves which sequence?**
- A. Approach the person from the side, grasp the person's arms between the shoulder and the elbow, gently move the arms alongside the head, and firmly squeeze the person's arms against their head.**
 - B. Approach from behind and secure straps.**
 - C. Lift head first to align spine.**
 - D. Grasp wrists and pull straight up.**
- 8. What is the compression-to-ventilation ratio for two-rescuer CPR on a child or infant?**
- A. 30 compressions to 2 ventilations.**
 - B. 15 compressions to 2 ventilations.**
 - C. 5 compressions to 1 ventilation**
 - D. 20 compressions to 2 ventilations**
- 9. What is the purpose of a rapid assessment during a medical emergency?**
- A. To identify and immediately address life-threatening conditions**
 - B. To identify and address only non-life-threatening conditions**
 - C. To provide definitive treatment**
 - D. To assess scene safety only**
- 10. Who are EMS?**
- A. Professionals who provide advanced life support and care after initial CPR.**
 - B. Bystanders who arrive first**
 - C. Non-medical volunteers**
 - D. Police responders**

Answers

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1. C
2. A
3. C
4. D
5. A
6. A
7. A
8. B
9. B
10. A

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Explanations

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1. Pediatric chain of survival focus

- A. Providing rapid transport to hospital
- B. Training bystanders in CPR
- C. Preventing major causes of cardiac arrest.**
- D. Reducing the time to defibrillation

The key idea is that preventing the events that lead to cardiac arrest has the biggest impact in pediatric care. In children, arrests are most often caused by respiratory failure or airway problems, not by a primary heart problem. So focusing on preventing those respiratory and safety issues—like recognizing distress early, preventing choking or drowning, and ensuring safe environments—breaks the chain of events that would lead to arrest in the first place. While rapid response, CPR by bystanders, and getting to advanced care are all important parts of overall care, the pediatric chain of survival emphasizes prevention of the major causes of cardiac arrest because that prevention yields the greatest potential to save children’s lives.

2. What is the first step for a lifeguard in a drowning situation?

- A. Activate the emergency action plan**
- B. Call emergency services only after rescue
- C. Shout for help and wait
- D. Provide first aid before entering water

In a drowning situation, the first action is to activate the emergency action plan. This gets help moving quickly and ensures the response is coordinated—alerting other lifeguards, summoning EMS, and bringing in the necessary rescue equipment. By initiating the plan right away, you shorten the time to a proper rescue and to life-saving care. Waiting to rescue before calling for help, shouting for assistance and delaying, or providing first aid before entering the water can slow the overall response and increase risk. The emergency action plan sets the sequence of actions so that rescue and care happen as promptly and safely as possible.

3. Which of the following best describes a primary responsibility of a lifeguard?

- A. Organizing pool events
- B. Maintaining chemical balance in the water
- C. Surveillance of the pool and scanning the zone**
- D. Cleaning the lifeguard chair

The vital capacity of a lifeguard is to monitor the pool continuously and actively scan their assigned area so that any signs of trouble can be caught early and a swift rescue or care can begin. This constant surveillance lets the lifeguard notice distress, unsafe behavior, or hazards in the water or around the pool deck and respond immediately, which is what prevents drownings and minimizes injuries. The emphasis is on being vigilant and ready to act within seconds, often guided by the need to reach a person within a short time and start care promptly. Other tasks like organizing pool events, maintaining chemical balance, or cleaning the lifeguard chair are important for the facility but do not directly contribute to preventing drowning or enabling a rapid emergency response. They fall outside the lifeguard’s primary safety role, whereas vigilant surveillance is the core duty that protects patrons in the water.

4. What is the recommended rescue approach for a passive drowning person submerged in shallow water?

- A. Call for additional lifeguards and wait**
- B. Submerge fully and pull from underneath**
- C. Jump from the dock to grab from above**
- D. Quickly swim or walk to their side**

When a passive drowning person is submerged in shallow water, the safest and most effective move is to quickly swim or walk to their side. Approaching from the side lets you establish contact without diving into shallow water or getting tangled in the bottom, and it lets you control the victim's head and airway as you bring them to safety. This aligns with using a safe rescue approach in order of reach, throw, or row, favoring a side approach if you must enter the water. Waiting for more help would delay aid, diving or grabbing from underneath in shallow water can cause injury to you or the victim, and dropping in from above isn't as controllable or safe in this environment.

5. During a front rescue, what is the purpose of using the rescue tube?

- A. Thrust the rescue tube into the person's chest to provide support**
- B. To signal other lifeguards**
- C. To measure depth**
- D. To float as a buoy**

The main idea here is that the rescue tube provides flotation and a stable grip to help you control the victim and tow them to safety. In a front rescue, you bring the tube up to the victim and position it so it supports their body—typically under the arms or across the chest—creating buoyancy that keeps their head above water and makes it easier for you to maneuver. The tube acts as a floating anchor for you, helping you maintain contact, control the victim's position, and conserve your own energy as you swim to safety. It isn't used as a tool to jab into the chest; the intended purpose is to provide buoyancy and support to keep the victim afloat and safe while you complete the rescue.

6. In-line stabilization is a technique used to minimize movement of what during rescue from water?

- A. A technique used to minimize movement of a person's head and neck during rescue from water with a suspected head, neck, or spinal injury.**
- B. A technique to immobilize the legs during transport on land.**
- C. A method to improve swimming speed.**
- D. A method to tilt the head back.**

In-line stabilization is about keeping the head, neck, and spine in a straight line to prevent movement when a head, neck, or spinal injury is suspected during a water rescue. This minimizes movement of the head and neck, reducing the risk of worsening spinal injury as the person is brought to shore and prepared for immobilization. In practice, you support the head while keeping the body aligned, so any transfer or removal from the water doesn't bend or twist the spine. The other ideas don't protect the spine during a water rescue: immobilizing legs on land isn't related to spinal protection; improving swimming speed isn't about injury prevention; tilting the head back is an airway technique that can disrupt spinal alignment.

7. Head splint technique involves which sequence?

- A. Approach the person from the side, grasp the person's arms between the shoulder and the elbow, gently move the arms alongside the head, and firmly squeeze the person's arms against their head.**
- B. Approach from behind and secure straps.**
- C. Lift head first to align spine.**
- D. Grasp wrists and pull straight up.**

Head splinting centers on immobilizing the head and neck to prevent further spinal movement during transfer. The correct sequence starts with approaching from the side to keep the spine aligned and to position yourself to control the head. Then you reach for the victim's arms and hold them between the shoulder and elbow, which lets you guide the arms alongside the head. By gently bringing the arms along the sides of the head and then pressing them firmly against the head, you create a stable "splint" that limits head movement. This method reduces the risk of neck rotation or flexion during movement. Other approaches don't provide this same stabilization. Approaching from behind and securing straps isn't part of the head splint technique. Lifting the head first or pulling up by the wrists would move the head and neck, increasing the chance of injury.

8. What is the compression-to-ventilation ratio for two-rescuer CPR on a child or infant?

- A. 30 compressions to 2 ventilations.
- B. 15 compressions to 2 ventilations.**
- C. 5 compressions to 1 ventilation
- D. 20 compressions to 2 ventilations

In two-rescuer CPR for a child or infant, the recommended pattern is 15 compressions followed by 2 ventilations. This setup takes advantage of having two rescuers: one focuses on delivering high-quality chest compressions, while the other provides breaths, typically with a bag-valve mask or other barrier device. Why this ratio fits pediatrics well: children and especially infants have higher oxygen needs and are more vulnerable to hypoxia. Providing breaths more frequently helps ensure adequate oxygen delivery while circulating blood continues to be moved by compressions. The 15:2 cycle keeps ventilation steps integrated into the CPR process without causing long interruptions in chest compressions, which is crucial for maintaining blood flow. The two-rescuer teamwork makes this balance practical: one rescuer can maintain compressions at a steady rate (about 100-120 per minute) while the other handles ventilation, producing a smooth, coordinated cycle. So, the best answer reflects a 15 compressions to 2 ventilations pattern, used when two rescuers are present for pediatric or infant CPR.

9. What is the purpose of a rapid assessment during a medical emergency?

- A. To identify and immediately address life-threatening conditions
- B. To identify and address only non-life-threatening conditions**
- C. To provide definitive treatment
- D. To assess scene safety only

Rapid assessment is about quickly identifying any life-threatening conditions and taking immediate action to address them. In an emergency, some problems can kill or worsen fast, so the priority is to find and treat those threats right away—such as not breathing, no pulse, severe bleeding, or signs of shock—while you call for help and continue to monitor and care for the person. This approach isn't about identifying only non-life-threatening issues, nor is it about delivering definitive, long-term treatment. It also isn't limited to scene safety alone, though ensuring the scene is safe is an important first step. The main goal is to flag and start managing the conditions that can endanger life in the moment.

10. Who are EMS?

- A. Professionals who provide advanced life support and care after initial CPR.**
- B. Bystanders who arrive first**
- C. Non-medical volunteers**
- D. Police responders**

EMS stands for Emergency Medical Services. They are the trained medical professionals—such as EMTs and paramedics—who provide advanced life support and ongoing care after the initial CPR and use of an AED by lifeguards or bystanders. They assess and stabilize the patient, manage airway and breathing, control bleeding, administer medications as appropriate, monitor the condition, and transport to a hospital. While bystanders or police responders may help at the scene, they do not deliver the medically advanced care that EMS provides.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://arclifeguarding.examzify.com>

We wish you the very best on your exam journey. You've got this!

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