

# Alpha Phi Alpha IMDP Test 2 Practice (Sample)

## Study Guide



**Everything you need from our exam experts!**

**Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.**

**ALL RIGHTS RESERVED.**

**No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.**

**Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.**

**SAMPLE**

# Table of Contents

<b>Copyright</b> .....	<b>1</b>
<b>Table of Contents</b> .....	<b>2</b>
<b>Introduction</b> .....	<b>3</b>
<b>How to Use This Guide</b> .....	<b>4</b>
<b>Questions</b> .....	<b>5</b>
<b>Answers</b> .....	<b>8</b>
<b>Explanations</b> .....	<b>10</b>
<b>Next Steps</b> .....	<b>16</b>

SAMPLE

# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

SAMPLE

- 1. What is the name, year founded and seat of the fraternity's sixth chapter to be chartered?**
  - A. Zeta; Yale University, New Haven, CT, 1909**
  - B. Theta, 1910**
  - C. Epsilon Chapter, University of Michigan, Ann Arbor, MI; 1909**
  - D. Iota Chapter; Syracuse University, Syracuse, NY; 1910**
  
- 2. What is the vision statement of the fraternity?**
  - A. To promote academic excellence and leadership within the fraternity, and to advance service to the community.**
  - B. The vision of this fraternity shall be to stimulate the ambition of its members to prepare them for the greatest usefulness in the causes of humanity, freedom and dignity of the individual, to encourage the highest and noblest form of manhood, and to aid downtrodden humanity in its efforts to achieve higher social, economic, and intellectual status.**
  - C. To promote social events and brotherhood activities.**
  - D. To recruit members through campus fairs and competitions.**
  
- 3. Nu Chapter was chartered at Lincoln University in Lincoln, Pennsylvania in what year?**
  - A. 1908**
  - B. 1910**
  - C. 1912**
  - D. 1915**
  
- 4. Which phrase best represents Alpha Phi Alpha's national education program?**
  - A. Build a Better Future**
  - B. Go to high school go to college**
  - C. Education for Life**
  - D. Pathways to College**
  
- 5. In what year was the fraternity's fifteenth college chapter Pi chartered?**
  - A. 1913**
  - B. 1914**
  - C. 1915**
  - D. 1916**

- 6. Which chapter's seat is the University of Michigan, Ann Arbor?**
- A. Zeta Chapter; Yale; 1909**
  - B. Theta Chapter; Chicago; 1910**
  - C. Iota Chapter; Syracuse; 1910**
  - D. Epsilon Chapter; University of Michigan, Ann Arbor, MI; 1909**
- 7. Which of the following is NOT listed as a founder of the Chapter to which you aspire?**
- A. James Phillip Brawley**
  - B. Edward (Enos) Luther Brookes**
  - C. Matthew Simpson Davage**
  - D. William O. Carver**
- 8. Which conflict management style is considered most effective in resolving group disputes?**
- A. Collaboration**
  - B. Avoidance**
  - C. Competition**
  - D. Accommodating**
- 9. During the Seventh General Convention, what rule was established regarding chapters and other collegiate fraternities?**
- A. Chapters can be established without student membership.**
  - B. Chapters may belong to multiple fraternities.**
  - C. Chapter status is decided by campus president.**
  - D. No organization should be permitted to be a Chapter of the Fraternity and the Chapter of another collegiate fraternity at the same time, and this rule applied to individual members.**
- 10. What is the standard suffix used to denote an alumni chapter, excluding exceptions?**
- A. Lambda**
  - B. Omega**
  - C. Theta**
  - D. Phi**

## Answers

SAMPLE

1. A
2. B
3. C
4. B
5. B
6. D
7. D
8. A
9. D
10. A

SAMPLE

## **Explanations**

SAMPLE

1. What is the name, year founded and seat of the fraternity's sixth chapter to be chartered?

**A. Zeta; Yale University, New Haven, CT, 1909**

**B. Theta, 1910**

**C. Epsilon Chapter, University of Michigan, Ann Arbor, MI; 1909**

**D. Iota Chapter; Syracuse University, Syracuse, NY; 1910**

Chapters are named in the order they were chartered, with each chapter's entry listing its Greek name, the university (its seat), and the year it was chartered. The sixth chapter to be chartered is the Zeta chapter, and its seat is Yale University in New Haven, Connecticut, with a charter year of 1909. This combination—Zeta at Yale in 1909—matches the historical record for the sixth charter, making it the correct choice.

2. What is the vision statement of the fraternity?

**A. To promote academic excellence and leadership within the fraternity, and to advance service to the community.**

**B. The vision of this fraternity shall be to stimulate the ambition of its members to prepare them for the greatest usefulness in the causes of humanity, freedom and dignity of the individual, to encourage the highest and noblest form of manhood, and to aid downtrodden humanity in its efforts to achieve higher social, economic, and intellectual status.**

**C. To promote social events and brotherhood activities.**

**D. To recruit members through campus fairs and competitions.**

The vision statement being tested expresses an enduring, aspirational purpose that links personal growth to the betterment of society. It goes beyond specific activities and describes a transformative aim for members and humanity alike. The best answer states that the fraternity's vision is to stimulate members' ambition to make themselves most useful in serving humanity, upholding freedom and dignity, and to encourage the highest form of manhood while aiding downtrodden people in achieving higher social, economic, and intellectual status. This captures the explicit, aspirational tone and the broad, values-driven focus that define a vision statement: it ties character, service, and empowerment together into a long-range goal. Other options describe concrete activities or narrower aims—academic or leadership development, social and brotherhood events, or recruitment efforts. While these are part of fraternity life, they don't articulate the overarching, future-oriented purpose that a vision statement conveys.

**3. Nu Chapter was chartered at Lincoln University in Lincoln, Pennsylvania in what year?**

- A. 1908**
- B. 1910**
- C. 1912**
- D. 1915**

The question tests your knowledge of when Nu Chapter was chartered at Lincoln University. Nu Chapter was chartered in 1912, as shown in the fraternity's historical records of when each chapter received its charter and began active operations. That early-1910s period was a time of rapid growth for Alpha Phi Alpha, with new chapters forming at historically Black colleges and universities across the Northeast and Mid-Atlantic, including Lincoln University. The other years listed don't align with the documented chartering date for Nu Chapter, so 1912 is the correct year. This charter marks the official recognition of Nu Chapter by the national organization and its entry into the fraternity's ongoing mission and activities.

**4. Which phrase best represents Alpha Phi Alpha's national education program?**

- A. Build a Better Future**
- B. Go to high school go to college**
- C. Education for Life**
- D. Pathways to College**

Go to high school go to college is the national education program's call to action, so it best represents the initiative's focus. The phrase delivers a direct, action-oriented path: stay in school through high school and then pursue higher education. That concrete sequence is exactly what the program aims to promote—providing guidance, mentoring, and resources to help students complete high school and gain access to college. The other phrases are positive ideas, but they don't capture the program's official name or its specific emphasis on creating a clear educational pipeline from high school to college.

**5. In what year was the fraternity's fifteenth college chapter Pi chartered?**

- A. 1913**
- B. 1914**
- C. 1915**
- D. 1916**

Tracking when each chapter was chartered relies on the order of the chapters matching the order of their charters. The fifteenth college chapter, named Pi, sits in the mid-1910s in the historical record. Pi was chartered in 1914, which fits exactly with its place as the fifteenth chapter. If the year were 1913, that would correspond to an earlier chapter, and 1915 or 1916 would place Pi later in the sequence, after the fifteenth. So the 1914 date is the one that aligns with Pi's position as the fifteenth chapter.

**6. Which chapter's seat is the University of Michigan, Ann Arbor?**

- A. Zeta Chapter; Yale; 1909**
- B. Theta Chapter; Chicago; 1910**
- C. Iota Chapter; Syracuse; 1910**
- D. Epsilon Chapter; University of Michigan, Ann Arbor, MI; 1909**

This question asks you to identify which chapter is based at the University of Michigan, Ann Arbor. The seat of a chapter is the campus where that chapter is located and operates. The pairing that matches the University of Michigan, Ann Arbor, with its chapter is the one designated as Epsilon Chapter, established in 1909. The other options link different chapters to other campuses (Yale, Chicago, Syracuse) and different founding years, so they do not correspond to the University of Michigan.

**7. Which of the following is NOT listed as a founder of the Chapter to which you aspire?**

- A. James Phillip Brawley**
- B. Edward (Enos) Luther Brookes**
- C. Matthew Simpson Davage**
- D. William O. Carver**

Understanding who founded a chapter helps you connect with its history and the values that shaped its early direction. In this Chapter's official history, the founders shown are James Phillip Brawley, Edward (Enos) Luther Brookes, and Matthew Simpson Davage. These three are credited with establishing the Chapter and setting its initial course. William O. Carver, on the other hand, is not listed among the founders of this Chapter. That's why this option is the correct choice. He may have had involvement with the fraternity in other contexts, but within this Chapter's founding roster, his name isn't included. If you want to dive deeper, you can consult the Chapter's archives or the national fraternity's historical records to see the documented founder list and how these legacy members are honored.

**8. Which conflict management style is considered most effective in resolving group disputes?**

**A. Collaboration**

**B. Avoidance**

**C. Competition**

**D. Accommodating**

In a group dispute, the most effective approach is collaboration because it brings everyone's concerns into the discussion and aims to satisfy the interests of all sides through joint problem solving. This style emphasizes open dialogue, sharing information, and brainstorming multiple options, which often leads to a solution that everyone can buy into and that addresses the underlying needs, not just surface positions. By working together, the group builds trust, improves commitment to the plan, and creates durable agreements that are more likely to be implemented successfully. While it takes time and effort, the payoff is higher-quality outcomes and healthier working relationships. Avoidance tends to leave the root issue unresolved and can create lingering tension. Competition pushes one side to win at the expense of others, risking damaged relationships. Accommodating prioritizes others' needs at the expense of one's own or the group's standards, which can breed resentment or unequal power dynamics. In most group disputes, collaboration offers the right balance to resolve the issue and preserve or strengthen the group's functioning.

**9. During the Seventh General Convention, what rule was established regarding chapters and other collegiate fraternities?**

**A. Chapters can be established without student membership.**

**B. Chapters may belong to multiple fraternities.**

**C. Chapter status is decided by campus president.**

**D. No organization should be permitted to be a Chapter of the Fraternity and the Chapter of another collegiate fraternity at the same time, and this rule applied to individual members.**

Exclusivity of chapter affiliation and membership on campus is what this item tests. The Seventh General Convention established a rule that no organization should be a Chapter of Alpha Phi Alpha and the Chapter of another collegiate fraternity at the same time, and this rule also applied to individual members. This ensures a clear, single identity for each on-campus chapter and prevents dual allegiance among members, which could create conflicts of loyalty, governance ambiguity, and confusion for the campus community. By restricting chapters and members to one fraternity at a time, the Fraternity protects its integrity and maintains consistent oversight and standards across campuses. Other scenarios would allow overlapping affiliations or campus-level ambiguities, which is why they don't fit as well with the convention's intent.

**10. What is the standard suffix used to denote an alumni chapter, excluding exceptions?**

**A. Lambda**

**B. Omega**

**C. Theta**

**D. Phi**

In Alpha Phi Alpha, the suffix attached to a chapter name signals whether it's an alumni chapter. Lambda has long served as the standard marker for an alumni chapter, helping distinguish alumni groups from undergraduate ones. This convention makes it clear in records and communications that the chapter is composed of graduates rather than current students. There are occasional exceptions in specific regions where other suffixes have been used historically, but Lambda remains the widely recognized designation for alumni chapters. The other suffixes listed are typically associated with different chapter contexts, such as undergraduate chapters or special naming practices, and do not universally indicate alumni status.

SAMPLE

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://alphaphialphaimdp2.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

SAMPLE