

Algebra 1 Honors End-of-Course (EOC) Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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1. **Conditional relative frequency is defined as?**
 - A. The sum of all conditional relative frequencies
 - B. The ratio of a joint relative frequency to its related marginal relative frequency
 - C. The ratio of a marginal relative frequency to the grand total
 - D. The product of a joint and marginal relative frequency

2. **Which statement about discriminant values is true?**
 - A. There are no real solutions.
 - B. There are two real solutions.
 - C. There is exactly one real solution.
 - D. There are infinitely many solutions.

3. **What does the line of best fit describe in a scatter plot?**
 - A. The general relationship between the two data sets
 - B. The exact average of the data
 - C. The highest and lowest values only
 - D. A line that passes through all data points

4. **Which expression represents translating $f(x)$ to the left by 3 units?**
 - A. $g(x) = f(x + 3)$
 - B. $g(x) = f(x) - 3$
 - C. $g(x) = f(-x)$
 - D. $g(x) = f(x - 3)$

5. **Degree of a polynomial is?**
 - A. The number of terms
 - B. The largest exponent of the polynomial
 - C. The leading coefficient
 - D. The number of variables

6. What is the simplified standard form after applying FOIL to $(x+a)(x+b)$?
- A. $x^2 + ax + bx + ab$
 - B. $x^2 + (a+b)x + ab$
 - C. $x^3 + (a+b)x + ab$
 - D. $x^2 + (a+b)x + ab$
7. What does $(f+g)(x)$ denote?
- A. $f(x) - g(x)$
 - B. $f(x) + g(x)$
 - C. Add the functions $f(x)$ and $g(x)$
 - D. $f(g(x))$
8. If the discriminant is greater than zero, how many real solutions does $ax^2 + bx + c = 0$ have?
- A. Zero
 - B. One
 - C. Two
 - D. Infinitely many
9. Which expression represents translating the graph of $f(x)$ upward by k units?
- A. $g(x) = f(x) - k$
 - B. $g(x) = f(x) + k$
 - C. $g(x) = f(x) * k$
 - D. $g(x) = f(x + k)$
10. Shading to the right of 0 with an open circle describes which inequality?
- A. $x > 0$
 - B. $x < 0$
 - C. $x \geq 0$
 - D. $x \leq 0$

Answers

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1. B
2. B
3. A
4. D
5. B
6. D
7. C
8. C
9. B
10. A

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Explanations

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1. Conditional relative frequency is defined as?

- A. The sum of all conditional relative frequencies
- B. The ratio of a joint relative frequency to its related marginal relative frequency**
- C. The ratio of a marginal relative frequency to the grand total
- D. The product of a joint and marginal relative frequency

Conditional relative frequency tells you, for a fixed category of one variable, how the outcomes are distributed among the other variable. It is found by taking the joint relative frequency of a cell and dividing it by the marginal relative frequency for the conditioning category. In other words, it's the ratio of the joint relative frequency to the related marginal relative frequency, which aligns with the idea of $P(B | A) = P(A \text{ and } B) / P(A)$. This shows how many of the cases where the first variable is in a given category also have the second variable in a specific category. The sum of these conditional frequencies within that fixed category equals 1.

2. Which statement about discriminant values is true?

- A. There are no real solutions.
- B. There are two real solutions.**
- C. There is exactly one real solution.
- D. There are infinitely many solutions.

The key idea is how the discriminant decides how many real roots a quadratic has. For a quadratic equation, the discriminant is $b^2 - 4ac$. If this value is positive, you get two distinct real solutions. If it's zero, you get exactly one real solution (a double root). If it's negative, there are no real solutions (the roots are complex). So the statement that there are two real solutions corresponds to the case where the discriminant is positive, which is why that option is correct. The other choices describe the other possible outcomes: zero real solutions for a negative discriminant, exactly one real solution for a zero discriminant, and infinite solutions don't occur for a standard quadratic over the real numbers.

3. What does the line of best fit describe in a scatter plot?

- A. The general relationship between the two data sets**
- B. The exact average of the data
- C. The highest and lowest values only
- D. A line that passes through all data points

The line of best fit captures the general relationship between the two variables shown in a scatter plot. It shows the overall trend: whether the data tend to increase together, decrease together, or show little to no pattern. The line is drawn to reflect this pattern, smoothing over individual points rather than matching every single point exactly. It isn't the exact average of the data, and it doesn't have to pass through all the data points; instead, it represents the best overall direction and how one variable tends to change as the other changes. You can use it to get a sense of the typical relationship and to make rough predictions by looking at where a corresponding x-value would place on the line.

4. Which expression represents translating $f(x)$ to the left by 3 units?

- A. $g(x) = f(x + 3)$
- B. $g(x) = f(x) - 3$
- C. $g(x) = f(-x)$
- D. $g(x) = f(x - 3)$**

Translating a graph horizontally changes the input inside the function. A shift to the left by h units is achieved by replacing x with $x + h$. So for a left shift of 3 units, the expression is $g(x) = f(x + 3)$. Why this is the right form: adding inside moves the graph left because you're effectively evaluating the function at larger x -values to get the same outputs, which translates the graph leftward. For comparison, $f(x) - 3$ would move the graph down 3 units (a vertical shift), $f(-x)$ would reflect the graph across the y -axis, and $f(x - 3)$ would shift the graph to the right by 3 units.

5. Degree of a polynomial is?

- A. The number of terms
- B. The largest exponent of the polynomial**
- C. The leading coefficient
- D. The number of variables

The degree of a polynomial is the highest power of the variable that appears with a nonzero coefficient. In a single-variable polynomial, you look at the exponents of that variable, and the largest exponent you see is the degree. For example, in $3x^5 - 4x^3 + 7$, the highest exponent is 5, so the degree is 5. This isn't about how many terms the polynomial has, nor the size of the leading coefficient, nor how many variables appear. The degree focuses solely on the largest exponent of the variable. If you have a constant like 7, the degree is 0 (since it can be viewed as $7x^0$). The zero polynomial's degree is usually not defined.

6. What is the simplified standard form after applying FOIL to $(x+a)(x+b)$?

- A. $x^2 + ax + bx + ab$
- B. $x^2 + (a+b)x + ab$
- C. $x^3 + (a+b)x + ab$
- D. $x^2 + (a+b)x + ab$**

FOIL shows how to multiply two binomials and then collect like terms. Multiply $(x+a)(x+b)$: First $x \cdot x = x^2$, Outer $x \cdot b = bx$, Inner $a \cdot x = ax$, Last $a \cdot b = ab$. This gives $x^2 + bx + ax + ab$. The middle terms are like terms and combine to $(a+b)x$, giving the standard form $x^2 + (a+b)x + ab$. This is the correct simplified form because it orders terms by decreasing degree and has like terms combined.

7. What does $(f+g)(x)$ denote?

- A. $f(x) - g(x)$
- B. $f(x) + g(x)$
- C. Add the functions $f(x)$ and $g(x)$**
- D. $f(g(x))$

Adding two functions creates a new function by summing their outputs for each input. So $(f+g)(x)$ means you take the value f gives at x and add the value g gives at x , giving $(f+g)(x) = f(x) + g(x)$. This is not subtraction or composition; it's simply combining the two outputs. Therefore, the description that matches is to add the functions $f(x)$ and $g(x)$.

8. If the discriminant is greater than zero, how many real solutions does $ax^2 + bx + c = 0$ have?

- A. Zero
- B. One
- C. Two**
- D. Infinitely many

The number of real solutions to a quadratic is determined by the discriminant $\Delta = b^2 - 4ac$. When Δ is greater than zero, the parabola crosses the x -axis in two distinct places, so there are two real solutions. If Δ were zero, there would be one real solution (a repeated root), and if Δ were negative, there would be no real solutions (the roots would be complex). So with $\Delta > 0$, you indeed get two real solutions. For example, $x^2 - 5x + 6 = 0$ has $\Delta = 25 - 24 = 1 > 0$, giving roots $x = 2$ and $x = 3$. (Remember $a \neq 0$ for a quadratic.)

9. Which expression represents translating the graph of $f(x)$ upward by k units?

- A. $g(x) = f(x) - k$
- B. $g(x) = f(x) + k$**
- C. $g(x) = f(x) * k$
- D. $g(x) = f(x + k)$

Shifting a graph up by a fixed number of units means every y -value increases by k . To do that with the function, you add k to the output: $g(x) = f(x) + k$. This raises the entire graph by k units without changing its shape. If you subtract k , it would move downward; multiplying by k changes the height scaling; and replacing x with $x + k$ would shift the graph left. So the expression that moves the graph upward is $g(x) = f(x) + k$.

10. Shading to the right of 0 with an open circle describes which inequality?

A. $x > 0$

B. $x < 0$

C. $x \geq 0$

D. $x \leq 0$

Open circle at the point 0 shows that 0 itself is not included. Shading to the right of that point means every number greater than 0 is included. Put together, this describes $x > 0$. If the shading were to the left, it would be $x < 0$; if the endpoint were included, the symbols would be \geq or \leq depending on the side shaded.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://algebra1honorseoc.examzify.com>

We wish you the very best on your exam journey. You've got this!

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