

# ACIDS, BASES, AND SALTS PRACTICE TEST (SAMPLE)

## STUDY GUIDE



## SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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<https://acidsbasessalts.examzify.com>



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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

## 1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

## 2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

## 3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

## 4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

## 5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

## 6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

## Questions

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- 1. What best describes a buffer solution?**
- A. A solution that cannot neutralize added acids or bases.
  - B. A solution containing a strong acid and a strong base in equal amounts.
  - C. A solution containing a weak acid and its conjugate base.
  - D. A solution with a high concentration of  $\text{H}_3\text{O}^+$ .
- 2. Under Arrhenius theory, a base in water yields which ions?**
- A.  $\text{OH}^-$  ions
  - B.  $\text{H}_3\text{O}^+$  ions
  - C.  $\text{H}^+$  ions
  - D.  $\text{NH}_4^+$  ions
- 3. If equal volumes of 0.1 M NaOH and 0.1 M HCl are mixed, the resulting solution will contain a salt and**
- A. NaCl
  - B. HCl
  - C.  $\text{H}_2\text{O}$
  - D. NaOH
- 4. Pure water has a pH of**
- A. 1
  - B. 7
  - C. 10
  - D. 4
- 5. In a solution of a weak acid AcOH, adding a salt containing the conjugate base (for example, sodium acetate) will cause which of the following?**
- A. Increased dissociation of AcOH
  - B. Suppression of dissociation of the weak acid and a decrease in  $[\text{H}^+]$
  - C. No change in equilibrium
  - D. The acid to completely ionize

6. What type of reaction occurs when equal volumes of 0.1 M HCl and 0.1 M NaOH are mixed?
- A. Neutralization
  - B. Ionization
  - C. Electrolysis
  - D. Hydrolysis
7. What is a conjugate acid–base pair? Provide an example.
- A.  $\text{H}_2\text{CO}_3$  and  $\text{HCO}_3^-$ .
  - B.  $\text{H}_2\text{CO}_3$  and  $\text{CO}_3^{2-}$ .
  - C.  $\text{H}_2\text{O}$  and  $\text{H}_3\text{O}^+$ .
  - D.  $\text{NH}_3$  and  $\text{NH}_4^+$ .
8. Which description best matches the typical titration curve of a weak acid titrated with a strong base?
- A. The curve shows a continuous, linear increase in pH.
  - B. The curve shows a buffer region, a steep rise near equivalence, and a final pH above 7.
  - C. The curve has a buffer region but no steep rise.
  - D. The curve ends with pH exactly 7.
9. Define acid strength versus concentration and explain why pH depends on both.
- A. Strength refers to the degree of dissociation; concentration is the amount present; pH depends on both.
  - B. Strength refers to the amount of solute; concentration is the degree of dissociation; pH depends only on concentration.
  - C. Strength is pH value; concentration is volume; pH depends on temperature.
  - D. Strength and concentration are the same.
10. Which of the following substances is an Arrhenius acid?
- A.  $\text{LiOH}$
  - B.  $\text{PO}_4^{3-}$
  - C.  $\text{CH}_3\text{COOH}$
  - D.  $\text{CO}_3^{2-}$



## **Answers**

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1. C
2. A
3. A
4. B
5. B
6. A
7. A
8. B
9. A
10. C

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## **Explanations**

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## 1. What best describes a buffer solution?

- A. A solution that cannot neutralize added acids or bases.
- B. A solution containing a strong acid and a strong base in equal amounts.
- C. A solution containing a weak acid and its conjugate base.**
- D. A solution with a high concentration of  $H_3O^+$ .

Buffers resist changes in pH because they contain a weak acid and its conjugate base (or a weak base and its conjugate acid). When a small amount of acid is added, the conjugate base neutralizes the extra  $H^+$ , helping keep the pH stable. When a small amount of base is added, the weak acid donates protons to neutralize it, again helping to stabilize the pH. This balance is often described by  $pH \approx pK_a + \log([A^-]/[HA])$ , meaning the pH stays near the acid's  $pK_a$  as long as both species are present. A common example is a solution containing a weak acid and its conjugate base, like acetic acid and acetate, which buffers around the pH near 4.8. In contrast, a solution that cannot neutralize added acids or bases won't resist pH changes; a strong acid and strong base in equal amounts simply neutralize to water and salt and don't provide ongoing buffering; and a solution with a high concentration of  $H_3O^+$  is strongly acidic and lacks buffering behavior.

## 2. Under Arrhenius theory, a base in water yields which ions?

- A.  $OH^-$  ions**
- B.  $H_3O^+$  ions
- C.  $H^+$  ions
- D.  $NH_4^+$  ions

Under Arrhenius theory, bases are substances that increase the concentration of hydroxide ions in an aqueous solution. When a base dissolves, it releases  $OH^-$  into the water, as in  $NaOH \rightarrow Na^+ + OH^-$ . Even bases like ammonia, which don't contain  $OH^-$  themselves, raise  $OH^-$  levels by reacting with water:  $NH_3 + H_2O \rightarrow NH_4^+ + OH^-$ . This increase in hydroxide ions is what makes the solution basic. Hydronium ions ( $H_3O^+$ ) are produced by acids, not bases, in water, and free  $H^+$  isn't present as a separate species in solution. So the ion yielded by a base in water is hydroxide,  $OH^-$ .

## 3. If equal volumes of 0.1 M NaOH and 0.1 M HCl are mixed, the resulting solution will contain a salt and

- A. NaCl**
- B. HCl
- C.  $H_2O$
- D. NaOH

When a strong acid and a strong base are mixed in equal amounts, they neutralize to form a salt and water. The  $H^+$  from the acid combines with the  $OH^-$  from the base to make  $H_2O$ , while the remaining ions— $Na^+$  and  $Cl^-$  in this case—pair up to form the salt NaCl. Because the volumes and concentrations are the same, the reaction goes to completion with no excess acid or base left. So the resulting solution contains the salt NaCl (and water as the other product). The other substances listed are either consumed in the reaction (HCl and NaOH) or are simply water, which is not a salt.

#### 4. Pure water has a pH of

- A. 1
- B. 7**
- C. 10
- D. 4

pH measures how acidic or basic a solution is by looking at the hydrogen ion concentration. Pure water undergoes a tiny self-ionization:  $\text{H}_2\text{O} \rightleftharpoons \text{H}^+ + \text{OH}^-$ . At room temperature, the concentrations of  $\text{H}^+$  and  $\text{OH}^-$  are equal, each about  $1.0 \times 10^{-7} \text{ M}$ . The pH is the negative logarithm of the hydrogen ion concentration, so  $\text{pH} = -\log(1.0 \times 10^{-7}) = 7$ . This makes pure water neutral on the pH scale. Temperature can shift this neutrality a bit because the water ionization constant  $K_w$  changes with temperature. Values like 1 or 4 would mean a lot more  $\text{H}^+$  (acidic), while 10 would mean more  $\text{OH}^-$  (basic).

#### 5. In a solution of a weak acid AcOH, adding a salt containing the conjugate base (for example, sodium acetate) will cause which of the following?

- A. Increased dissociation of AcOH
- B. Suppression of dissociation of the weak acid and a decrease in  $[\text{H}^+]$**
- C. No change in equilibrium
- D. The acid to completely ionize

The main concept is the common-ion effect for a weak acid. Acetic acid dissociates as  $\text{HA} \rightleftharpoons \text{H}^+ + \text{A}^-$ . When you add a salt that provides the conjugate base  $\text{A}^-$ , you increase  $[\text{A}^-]$  in the solution. Le Chatelier's principle says the system will shift to counter this stress, moving the equilibrium toward the left to form more HA and reduce the amount of  $\text{H}^+$ . So, the dissociation is suppressed and  $[\text{H}^+]$  decreases (pH rises). Since acetic acid is weak, it does not fully ionize, and adding its conjugate base won't cause complete ionization. The other options don't fit because increasing dissociation isn't happening, the equilibrium does change, and complete ionization isn't achieved by this addition.

#### 6. What type of reaction occurs when equal volumes of 0.1 M HCl and 0.1 M NaOH are mixed?

- A. Neutralization**
- B. Ionization
- C. Electrolysis
- D. Hydrolysis

Neutralization is the reaction between an acid and a base that forms water and a salt. Here, the strong acid HCl provides  $\text{H}^+$  and the strong base NaOH provides  $\text{OH}^-$ , and they combine to make  $\text{H}_2\text{O}$ . The  $\text{Na}^+$  and  $\text{Cl}^-$  ions remain in solution and pair to form NaCl. Because the volumes and concentrations are the same, the amounts of  $\text{H}^+$  and  $\text{OH}^-$  are equal, so all of them react and the solution becomes neutral. This isn't ionization (which would produce ions from a molecule), electrolysis (which requires an external electric current), or hydrolysis (a salt reacting with water to form acid or base).

**7. What is a conjugate acid–base pair? Provide an example.**

**A.  $\text{H}_2\text{CO}_3$  and  $\text{HCO}_3^-$ .**

B.  $\text{H}_2\text{CO}_3$  and  $\text{CO}_3^{2-}$ .

C.  $\text{H}_2\text{O}$  and  $\text{H}_3\text{O}^+$ .

D.  $\text{NH}_3$  and  $\text{NH}_4^+$ .

A conjugate acid–base pair is two species that differ by exactly one proton. An acid donates a proton and becomes its conjugate base, while that base can accept a proton to become its conjugate acid. In this example, carbonic acid ( $\text{H}_2\text{CO}_3$ ) can donate one proton to form bicarbonate ( $\text{HCO}_3^-$ ). Because  $\text{H}_2\text{CO}_3$  and  $\text{HCO}_3^-$  are related by loss of a single  $\text{H}^+$ , they form a conjugate acid–base pair:  $\text{H}_2\text{CO}_3$  is the acid, and  $\text{HCO}_3^-$  is its conjugate base. Other options also illustrate the idea in different contexts:  $\text{CO}_3^{2-}$  would require removing two protons from  $\text{H}_2\text{CO}_3$ , so it's not a direct conjugate pair with  $\text{H}_2\text{CO}_3$ ;  $\text{H}_2\text{O}$  and  $\text{H}_3\text{O}^+$  are a conjugate pair (water is the base, hydronium is the conjugate acid);  $\text{NH}_3$  and  $\text{NH}_4^+$  are another valid conjugate pair (ammonia is the base, ammonium is the conjugate acid). The given example is a clear, textbook demonstration of the one-proton difference defining a conjugate acid–base pair.

**8. Which description best matches the typical titration curve of a weak acid titrated with a strong base?**

A. The curve shows a continuous, linear increase in pH.

**B. The curve shows a buffer region, a steep rise near equivalence, and a final pH above 7.**

C. The curve has a buffer region but no steep rise.

D. The curve ends with pH exactly 7.

When a weak acid is titrated with a strong base, the curve shows a buffering region where the weak acid and its conjugate base neutralize added base, followed by a sharp rise in pH as you approach the equivalence point, and after that point the solution contains mostly the conjugate base, making the pH rise above 7. This pattern matches the description of a buffer region, a steep increase near equivalence, and a final pH above 7, which is why that option is the best fit. The other descriptions don't fit the situation: a linear, continuous pH increase ignores buffering behavior and the sharp change near equivalence; having a buffer region but no steep rise misses the rapid pH change at the equivalence point; ending at pH exactly 7 would imply a neutral equivalence point, which isn't the case for a weak acid titrated with a strong base.

9. Define acid strength versus concentration and explain why pH depends on both.

A. Strength refers to the degree of dissociation; concentration is the amount present; pH depends on both.

B. Strength refers to the amount of solute; concentration is the degree of dissociation; pH depends only on concentration.

C. Strength is pH value; concentration is volume; pH depends on temperature.

D. Strength and concentration are the same.

*Acid strength is about how completely an acid donates protons in water, described by the dissociation constant. A strong acid dissociates nearly completely, while a weak acid only partially dissociates. Concentration is how much acid is present in the solution. pH depends on both because it reflects the hydrogen ion activity produced, which comes from how strong the acid is and how much of it there is. For a strong acid,  $[H^+]$  is roughly equal to the concentration, so pH mainly tracks how much acid you added. For a weak acid, only a fraction dissociates, so  $[H^+]$  depends on both  $K_a$  (strength) and  $C$  (concentration), with  $[H^+]$  roughly proportional to the square root of  $K_a$  times  $C$  in typical cases. So the best description is that strength is the degree of dissociation and concentration is the amount present, and pH depends on both.*

10. Which of the following substances is an Arrhenius acid?

A.  $LiOH$

B.  $PO_4^{3-}$

C.  $CH_3COOH$

D.  $CO_3^{2-}$

*Arrhenius acids are substances that increase the concentration of hydronium ions in water by donating a proton. Acetic acid,  $CH_3COOH$ , does exactly that: it donates a proton to water to form  $CH_3COO^-$  and  $H_3O^+$ . This makes it an Arrhenius acid, even though it's a weak one.  $LiOH$ , on the other hand, dissociates to give  $Li^+$  and  $OH^-$ , raising hydroxide concentration rather than hydronium, so it behaves as an Arrhenius base. The phosphate ion ( $PO_4^{3-}$ ) and carbonate ion ( $CO_3^{2-}$ ) act as bases in water as well, accepting protons or generating  $OH^-$  through hydrolysis, rather than donating  $H^+$ . Therefore, the substance that fits the Arrhenius acid definition is acetic acid.*

## Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).

Or visit your dedicated course page for more study tools and resources:

<https://acidsbasessalts.examzify.com>

We wish you the very best on your exam journey. You've got this!

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