

ACAT Psychology Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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1. Which term describes the variable that is measured or affected in an experiment?
 - A. Independent variable
 - B. Dependent variable
 - C. Control variable
 - D. Extraneous variable

2. Which of the following best describes an independent variable?
 - A. A factor that is measured in the experiment
 - B. A variable manipulated to observe its effect
 - C. A controlled factor to reduce bias
 - D. A component assessed for reliability

3. Which brain structure is primarily responsible for auditory information processing?
 - A. Frontal lobe
 - B. Temporal lobe
 - C. Occipital lobe
 - D. Parietal lobe

4. What does comorbidity refer to in psychology?
 - A. Presence of one or more disorders in addition to a primary disease or disorder
 - B. Study of the origin and development of psychological disorders
 - C. Diagnosis and treatment of only one psychological disorder
 - D. Evaluation of mental health based on socioeconomic factors

5. What function do interneurons serve?
 - A. Transmit signals directly to muscles.
 - B. Prevent injury.
 - C. Connect sensory and motor neurons.
 - D. Absorb signals from neurotransmitters.

6. What is the role of the thalamus in sensory processing?
- A. It generates emotional responses to stimuli
 - B. It receives and relays sensory information
 - C. It organizes complex memories
 - D. It regulates metabolic processes
7. Which part of the brain is known as the visual processing center?
- A. Frontal lobe
 - B. Parietal lobe
 - C. Occipital lobe
 - D. Limbic system
8. Which imaging technique is used to show brain activity during specific psychological states?
- A. Magnetic resonance imaging (MRI)
 - B. Electroencephalography (EEG)
 - C. Positron emission tomography (PET)
 - D. Computed tomography (CT)
9. What is the primary focus of cognitive psychology in terms of mental processes?
- A. Physical reactions
 - B. Internal mental processes such as memory
 - C. Behavioral responses to stimuli
 - D. Social interaction
10. Which psychologist is best known for advocating the concept of fluid and crystallized intelligence?
- A. Alfred Binet
 - B. Charles Spearman
 - C. Cattell
 - D. Howard Gardner

Answers

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1. B
2. B
3. B
4. A
5. C
6. B
7. C
8. B
9. B
10. C

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Explanations

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1. Which term describes the variable that is measured or affected in an experiment?

- A. Independent variable
- B. Dependent variable
- C. Control variable
- D. Extraneous variable

The term that describes the variable that is measured or affected in an experiment is the dependent variable. This variable is dependent on the manipulation of the independent variable, which is the factor that the researcher changes to observe its effect. In a well-designed experiment, researchers look for changes in the dependent variable as they alter conditions related to the independent variable. For example, if a scientist is studying how different amounts of sunlight affect plant growth, the dependent variable would be the plant growth measured in height or biomass. The independent variable, in this case, would be the amount of sunlight, as it is what the experimenter is changing. Understanding the role of the dependent variable is crucial for interpreting the results of an experiment, as it helps clarify what outcomes are influenced by the experimental conditions. Other variables, like control and extraneous variables, play different roles in an experiment; control variables are kept constant to prevent them from affecting the experiment, while extraneous variables can introduce noise or variability, but they are not the primary focus of the study.

2. Which of the following best describes an independent variable?

- A. A factor that is measured in the experiment
- B. A variable manipulated to observe its effect
- C. A controlled factor to reduce bias
- D. A component assessed for reliability

An independent variable is defined as a factor that is deliberately manipulated or changed in an experiment to observe the effects on another variable, typically known as the dependent variable. This manipulation is crucial in experimental research as it allows researchers to establish cause-and-effect relationships. In the context of the choices, the correct option reflects this definition perfectly. It emphasizes the role of the independent variable as the element that the researcher actively alters to see how it influences the output or behavior being studied. This clear distinction between what is being manipulated (independent variable) and what is being measured (dependent variable) is fundamental in scientific investigations. The other options relate to different concepts in experimental design. One choice mentions a variable that is measured, which describes the dependent variable rather than the independent one. Another option discusses controlled factors aimed at reducing bias, which are essential for maintaining the integrity of an experiment but do not represent an independent variable. Lastly, assessing a component for reliability pertains more to the consistency and validity of measurement tools rather than the operational function of an independent variable. Hence, the focus on manipulation to observe effects is what makes the selected answer accurate.

3. Which brain structure is primarily responsible for auditory information processing?

- A. Frontal lobe
- B. Temporal lobe
- C. Occipital lobe
- D. Parietal lobe

The structure primarily responsible for auditory information processing is the temporal lobe. This area of the brain contains key regions such as the primary auditory cortex, specifically located within the lateral fissure, which is critical for the perception and interpretation of sounds. The temporal lobe plays a vital role in recognizing auditory stimuli, processing language, and storing memories related to sounds. Other brain structures have specialized functions that are not directly related to auditory processing. The frontal lobe is mainly associated with higher cognitive functions such as reasoning, problem solving, and planning. The occipital lobe is primarily involved in visual processing, handling information related to sight. The parietal lobe processes sensory information related to touch and spatial orientation. Therefore, while these other lobes have their own important roles, the temporal lobe is specifically tailored for handling auditory information.

4. What does comorbidity refer to in psychology?

- A. Presence of one or more disorders in addition to a primary disease or disorder
- B. Study of the origin and development of psychological disorders
- C. Diagnosis and treatment of only one psychological disorder
- D. Evaluation of mental health based on socioeconomic factors

Comorbidity refers to the simultaneous presence of two or more disorders in an individual, in addition to a primary disease or disorder. This concept is critical in psychology as it acknowledges that individuals often experience multiple psychological conditions simultaneously, which can complicate diagnosis and treatment. For instance, someone might struggle with both depression and anxiety, making it essential for professionals to address all existing disorders for effective treatment. The other options do not accurately capture the essence of comorbidity. The study of the origin and development of psychological disorders relates more to etiology and developmental psychology rather than the concurrent existence of disorders. Diagnosing and treating only one disorder overlooks the complexity of mental health, where multiple conditions often interact and influence each other. Lastly, evaluating mental health based on socioeconomic factors addresses environmental influences on psychological well-being but does not pertain to the presence of multiple disorders. Thus, the correct response accurately reflects a fundamental aspect of understanding mental health complexities.

5. What function do interneurons serve?

- A. Transmit signals directly to muscles.
- B. Prevent injury.
- C. Connect sensory and motor neurons.
- D. Absorb signals from neurotransmitters.

Interneurons play a crucial role in the nervous system by acting as a bridge between sensory neurons and motor neurons. They are primarily located in the central nervous system and are responsible for processing the information received from sensory neurons, which convey stimuli from the environment. Interneurons then integrate this information and communicate it to motor neurons, which send signals to muscles, leading to a response. This connection is vital for reflex actions, coordination of movements, and overall information processing in the brain and spinal cord. By facilitating communication between sensory input and motor output, interneurons contribute significantly to the functioning of neural circuits that underpin reflexes and complex behaviors. Their role is different from that of peripheral motor neurons that directly engage muscles or sensory neurons that relay information from sensory receptors. Also, while protecting against injury may involve different mechanisms, such as reflex arcs, the primary function of interneurons is this crucial connectivity within the CNS. Absorption of neurotransmitters is more characteristic of postsynaptic neurons rather than the specific function of interneurons in connecting sensory and motor pathways.

6. What is the role of the thalamus in sensory processing?

- A. It generates emotional responses to stimuli
- B. It receives and relays sensory information
- C. It organizes complex memories
- D. It regulates metabolic processes

The thalamus plays a crucial role in sensory processing primarily by receiving sensory information from various parts of the body and relaying that information to the appropriate areas of the cerebral cortex for further processing. It acts as a central hub or relay station for sensory signals, which includes information from vision, hearing, touch, and taste, ensuring that these signals are efficiently transmitted to higher-order brain regions where they can be interpreted and acted upon. This function is vital because it allows the brain to make sense of incoming sensory data in a coherent manner. For instance, once visual information is processed through the thalamus, it is sent to the visual cortex, where the details of what we see are further analyzed and integrated with other sensory inputs. The thalamus does not involve itself in generating emotional responses, organizing memories, or regulating metabolic processes, which are functions carried out by other regions of the brain.

7. Which part of the brain is known as the visual processing center?

- A. Frontal lobe
- B. Parietal lobe
- C. Occipital lobe
- D. Limbic system

The occipital lobe is identified as the visual processing center of the brain, and this is rooted in its anatomical and functional characteristics. Situated at the back of the brain, the occipital lobe is directly responsible for interpreting visual information received from the eyes through the optic nerve. This includes processing aspects such as color, shape, and motion, which are essential for understanding what we see. The structure of the occipital lobe includes specialized areas like the primary visual cortex, where initial visual data is received and processed, and secondary areas that further analyze and interpret this data. This region's designation as the primary location for visual processing underscores its critical role in enabling us to recognize and make sense of our visual environment. In contrast, the frontal lobe focuses on functions such as decision-making, problem-solving, and planning, while the parietal lobe integrates sensory input from various modalities, including touch and spatial awareness. The limbic system, on the other hand, is primarily involved in emotional responses and memory formation. This distinction in their roles further solidifies why the occipital lobe is specifically recognized as the visual processing center.

8. Which imaging technique is used to show brain activity during specific psychological states?

- A. Magnetic resonance imaging (MRI)
- B. Electroencephalography (EEG)
- C. Positron emission tomography (PET)
- D. Computed tomography (CT)

Electroencephalography (EEG) is particularly effective in showing brain activity during specific psychological states because it measures the electrical activity of neurons in the brain. When individuals engage in different cognitive tasks or experience various emotional states, the electrical signals change in a way that reflects these activities. EEG has a high temporal resolution, allowing researchers to observe changes in brain activity in real-time, making it ideal for studying dynamic psychological processes, such as attention, perception, and emotional responses. In contrast, magnetic resonance imaging (MRI) primarily provides structural images of the brain rather than direct measures of brain activity. It can show brain anatomy and detect abnormalities but does not capture the dynamic functions of the brain while it is engaged in different tasks or states. Positron emission tomography (PET) can measure metabolic activity in the brain by using radioactive tracers, offering insights into brain function but with lower temporal resolution compared to EEG. While PET can indicate which areas are more active during certain tasks, it does not offer the immediate feedback on changes in brain activity that EEG provides. Computed tomography (CT) is typically used for assessing structural abnormalities within the brain but does not measure brain activity or psychological states. It offers a static view of brain structure rather than the dynamic changes associated

9. What is the primary focus of cognitive psychology in terms of mental processes?

- A. Physical reactions
- B. Internal mental processes such as memory
- C. Behavioral responses to stimuli
- D. Social interaction

Cognitive psychology primarily focuses on understanding internal mental processes, including how people perceive, think, remember, and learn. This area of psychology examines the cognitive processes that influence how individuals process information and how these processes affect behavior and decision-making. Memory, problem-solving, attention, and language are key aspects studied within cognitive psychology, as they are all fundamental to understanding how we interpret and respond to our environment. While physical reactions and behavioral responses to stimuli can be components of psychological study, they are more closely associated with behavioral psychology. Social interactions are primarily explored within social psychology, which looks at how individuals influence and are influenced by others. Therefore, the emphasis on internal mental processes, particularly memory, distinguishes cognitive psychology from these other branches.

10. Which psychologist is best known for advocating the concept of fluid and crystallized intelligence?

- A. Alfred Binet
- B. Charles Spearman
- C. Cattell
- D. Howard Gardner

Cattell is well-known for his contributions to the theory of intelligence, particularly in distinguishing between two types of intelligence: fluid and crystallized intelligence. Fluid intelligence refers to the ability to solve novel problems, reason abstractly, and think logically without needing prior knowledge, while crystallized intelligence pertains to the knowledge and skills that are acquired through experience and education, such as vocabulary and general knowledge. Cattell proposed that fluid intelligence is more dependent on the efficiency of the brain's processing abilities and is more closely related to biological factors, whereas crystallized intelligence is shaped more by cultural and environmental influences. This division has been influential in the field of psychology and has contributed to research on cognitive abilities and intelligence testing. The other psychologists mentioned, while they have made significant contributions to psychology, do not specifically advocate for the concept of fluid and crystallized intelligence. Alfred Binet is known for his work on intelligence testing and the development of the Binet-Simon scale, Charles Spearman is recognized for his theory of general intelligence (g factor), and Howard Gardner is best known for his theory of multiple intelligences, which includes various distinct types of intelligence but does not specifically focus on fluid and crystallized forms.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://acatpsychology.examzify.com>

We wish you the very best on your exam journey. You've got this!

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