

# A Level Chemistry OCR Practice Exam (Sample)

## Study Guide



**Everything you need from our exam experts!**

**This is a sample study guide. To access the full version with hundreds of questions,**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.**

## **7. Use Other Tools**

**Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!**

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## Questions

- 1. What would you call a compound that has lost its water of crystallisation?**
  - A. Hydrated compound**
  - B. Anhydrous compound**
  - C. Suspension**
  - D. Aqueous compound**
- 2. What defines a polar molecule?**
  - A. A molecule with no dipoles present**
  - B. A molecule with symmetrical charge distribution**
  - C. A molecule with an overall dipole**
  - D. A molecule formed by non-polar bonds**
- 3. What is the principal characteristic of delocalised electrons in a metallic lattice?**
  - A. They are fixed in position within the metal structure.**
  - B. They move freely throughout the entire structure contributing to conductivity.**
  - C. They participate in catalysis exclusively.**
  - D. They create ionic bonds with neighboring positive ions.**
- 4. Which type of reaction involves both a reducing agent and an oxidizing agent?**
  - A. Endothermic reaction**
  - B. Redox reaction**
  - C. Precipitation reaction**
  - D. Chain reaction**
- 5. What characterizes an anhydrous substance?**
  - A. It contains water molecules**
  - B. It contains at least one acid group**
  - C. It contains no water molecules**
  - D. It contains multiple halogens**



- 6. What defines an alkali in terms of its reaction in water?**
- A. A type of base that forms hydroxide ions**
  - B. A base that does not dissolve in water**
  - C. A neutral species in acid-base reactions**
  - D. A chemical that donates protons**
- 7. Which term best describes the breaking down of a compound by reaction with water?**
- A. Hydrogenation**
  - B. Hydrolysis**
  - C. Dehydration**
  - D. Oxidation**
- 8. What does enthalpy (H) represent in a chemical system?**
- A. The total mass of reactants in a reaction**
  - B. The heat content stored in the system**
  - C. The kinetic energy of the particles**
  - D. The change in temperature during a reaction**
- 9. What is heterolytic fission?**
- A. The breaking of a covalent bond with one electron going to each atom, forming two radicals.**
  - B. The breaking of a covalent bond where both electrons go to one atom, forming a cation and an anion.**
  - C. The cleavage of ionic bonds in an ionic compound.**
  - D. A method of ionizing molecules for mass spectrometry.**
- 10. How is mass (nucleon) number defined?**
- A. The total number of electrons in an atom**
  - B. The number of protons and electrons in the nucleus**
  - C. The total number of protons and neutrons in the nucleus**
  - D. The number of protons in an atom**

## **Answers**

1. B
2. C
3. B
4. B
5. C
6. A
7. B
8. B
9. B
10. C

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## **Explanations**

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**1. What would you call a compound that has lost its water of crystallisation?**

**A. Hydrated compound**

**B. Anhydrous compound**

**C. Suspension**

**D. Aqueous compound**

A compound that has lost its water of crystallisation is referred to as an anhydrous compound. When a hydrated compound, which contains water molecules integrated into its crystal structure, loses this water, it transitions to an anhydrous form. This process typically occurs when the compound is heated or exposed to conditions that promote the loss of water, resulting in a substance that no longer contains the water molecules that were part of its solid framework. This term is fundamentally linked to the concept of hydration in chemistry, where certain salts and other compounds can exist in forms that are either hydrated or anhydrous. Understanding this distinction is critical when studying properties such as solubility, reactivity, and phase changes in the context of solutions and solid-state chemistry.

**2. What defines a polar molecule?**

**A. A molecule with no dipoles present**

**B. A molecule with symmetrical charge distribution**

**C. A molecule with an overall dipole**

**D. A molecule formed by non-polar bonds**

A polar molecule is defined by having an overall dipole moment, which results from an uneven distribution of electron density across the molecule. This can occur when there are differences in electronegativity between the atoms that make up the molecule, causing a partial positive charge on one side and a partial negative charge on the other. Thus, a molecule can be composed of polar bonds, and if these bonds are arranged in such a way that they do not cancel each other out, the molecule will display an overall dipole moment. In essence, this characteristic of having an overall dipole allows polar molecules to interact more effectively with other polar substances, influencing properties such as solubility, boiling point, and melting point. For example, water is a classic polar molecule, as the oxygen atom is more electronegative than the hydrogen atoms, leading to a partial negative charge near the oxygen and partial positive charges near the hydrogens. The other options describe aspects that do not correspond with the definition of a polar molecule. For instance, molecules without dipoles or those with symmetrical charge distribution (regardless of bond type) would not exhibit the properties associated with polar substances, and non-polar bonds alone do not produce the characteristic dipole that defines a polar molecule.

**3. What is the principal characteristic of delocalised electrons in a metallic lattice?**

- A. They are fixed in position within the metal structure.**
- B. They move freely throughout the entire structure contributing to conductivity.**
- C. They participate in catalysis exclusively.**
- D. They create ionic bonds with neighboring positive ions.**

Delocalised electrons in a metallic lattice are characterized by their ability to move freely throughout the entire structure, which greatly contributes to the conductivity of metals. This mobility allows metals to efficiently conduct electricity, as these delocalised electrons can respond to applied electric fields and carry charge through the metal. Metals have a specific structure where the positive metal ions are surrounded by a 'sea' of delocalised electrons. These electrons are not bound to any specific atom; instead, they are spread out over the lattice, providing the metallic bond with its unique properties. This is why metals are typically good conductors of electricity and heat, in contrast to other materials where electrons are more localized and cannot move as freely. The other options do not accurately reflect the nature of delocalised electrons. They are not fixed in position, do not solely participate in catalysis, and do not form ionic bonds, which are instead characteristic of the interactions in ionic compounds.

**4. Which type of reaction involves both a reducing agent and an oxidizing agent?**

- A. Endothermic reaction**
- B. Redox reaction**
- C. Precipitation reaction**
- D. Chain reaction**

A redox reaction, short for reduction-oxidation reaction, is characterized by the transfer of electrons between two substances, which results in changes to their oxidation states. In such reactions, one substance donates electrons, thereby undergoing oxidation and acting as the reducing agent. Concurrently, another substance accepts those electrons, thus undergoing reduction and functioning as the oxidizing agent. This interplay is fundamental to redox reactions and is crucial in various chemical and biological processes, such as combustion, respiration, and corrosion. In contrast, the other options do not encompass this electron transfer process: endothermic reactions are defined by their heat absorption, precipitation reactions involve the formation of solid products from solutions without a change in oxidation states, and chain reactions describe a series of reactions where products of one step initiate further reactions without necessarily involving redox processes. Therefore, the redox reaction is uniquely defined by the simultaneous presence of both a reducing agent and an oxidizing agent.

## 5. What characterizes an anhydrous substance?

- A. It contains water molecules
- B. It contains at least one acid group
- C. It contains no water molecules**
- D. It contains multiple halogens

An anhydrous substance is characterized by the absence of water molecules in its chemical structure. This definition is crucial in various contexts, such as when discussing salts, hydrates, and chemical reactions. For instance, many metal salts are found in hydrated forms where water molecules are incorporated into their crystalline structure. When these salts are heated or treated to remove the water, they transform into anhydrous forms, which can significantly change their properties, such as solubility and reactivity. Understanding that anhydrous specifically means "without water" helps in distinguishing it from other types of substances. For example, a substance that contains water molecules or is associated with an acid group does not fit the definition of an anhydrous substance. Similarly, the presence of multiple halogens does not relate to the concept of being anhydrous. This clear distinction is important in practical applications, such as preparing dry reagents for chemical reactions, where the presence of water could lead to inaccurate results or undesired side reactions.

## 6. What defines an alkali in terms of its reaction in water?

- A. A type of base that forms hydroxide ions**
- B. A base that does not dissolve in water
- C. A neutral species in acid-base reactions
- D. A chemical that donates protons

An alkali is defined as a type of base that dissolves in water to form hydroxide ions ( $\text{OH}^-$ ). This definition is crucial in understanding the behavior of alkalis in aqueous solutions. When an alkali dissolves in water, it increases the concentration of hydroxide ions in the solution, which is responsible for its basic properties, such as raising the pH and reacting with acids to form water and a salt. The ability to form hydroxide ions upon dissolution is what distinguishes alkalis from other bases that may not dissolve well in water (which can lead to confusion if considering only the general definition of a base). While not all bases are alkalis, all alkalis are bases that are soluble in water, and thus specifically contribute to the increase of hydroxide ions in a solution. Understanding this distinction is essential for chemistry students, as it allows for clearer comprehension of acid-base reactions, pH scales, and the behavior of different substances in chemical reactions.

**7. Which term best describes the breaking down of a compound by reaction with water?**

**A. Hydrogenation**

**B. Hydrolysis**

**C. Dehydration**

**D. Oxidation**

Hydrolysis is the term that accurately describes the process in which a compound is broken down by reaction with water. This chemical reaction involves the addition of water to the compound, resulting in the formation of simpler products. For example, when a salt dissolves in water, it can undergo hydrolysis to produce an acidic or basic solution depending on the nature of the ions involved. In contrast, hydrogenation refers to the addition of hydrogen to a compound, often used in converting unsaturated fats to saturated fats. Dehydration, on the other hand, involves the removal of water from a substance, typically resulting in the formation of a more concentrated product. Oxidation is a broader term that involves the loss of electrons or an increase in oxidation state, which may not involve water at all. Therefore, hydrolysis is the most appropriate term for the reaction involving the breakdown of compounds by water.

**8. What does enthalpy (H) represent in a chemical system?**

**A. The total mass of reactants in a reaction**

**B. The heat content stored in the system**

**C. The kinetic energy of the particles**

**D. The change in temperature during a reaction**

Enthalpy, represented by the symbol H, is a measure of the total heat content within a chemical system at constant pressure. It encompasses not only the internal energy of the system but also accounts for the energy required to make room for it by displacing its surroundings (which corresponds to the pressure-volume work). When examining reactions, the change in enthalpy ( $\Delta H$ ) is particularly important, as it indicates whether a reaction absorbs heat (endothermic) or releases heat (exothermic). The other options do not accurately capture the essence of enthalpy. The total mass of reactants pertains to the conservation of mass but does not relate to the energy content of the system. Kinetic energy refers solely to the energy of motion of particles, while enthalpy includes potential energy components as well. The change in temperature during a reaction is associated with thermal changes but does not directly equate to the overall heat content stored in the system, as enthalpy takes into account both temperature and other factors.



## 9. What is heterolytic fission?

- A. The breaking of a covalent bond with one electron going to each atom, forming two radicals.
- B. The breaking of a covalent bond where both electrons go to one atom, forming a cation and an anion.**
- C. The cleavage of ionic bonds in an ionic compound.
- D. A method of ionizing molecules for mass spectrometry.

Heterolytic fission refers to the process where a covalent bond is cleaved in such a way that both electrons from the bond are transferred to one of the atoms involved. This results in the formation of a cation (positively charged ion) and an anion (negatively charged ion). This is an important process in various chemical reactions, especially in mechanisms involving polar molecules. The unequal distribution of electrons leads to the generation of ions, which can play a crucial role in further chemical reactions and stabilize radical intermediates. The other options describe different processes: the first option mistakenly describes homolytic fission, where each atom retains one electron, forming radicals. The third option pertains to the cleavage of ionic bonds, which differs fundamentally from covalent bond breaking. The fourth option refers to a technique used in mass spectrometry rather than a bond-breaking process. Understanding heterolytic fission is crucial in the context of organic chemistry and reaction mechanisms, where knowing how bonds break and form can elucidate the behavior of molecules in various reactions.

## 10. How is mass (nucleon) number defined?

- A. The total number of electrons in an atom
- B. The number of protons and electrons in the nucleus
- C. The total number of protons and neutrons in the nucleus**
- D. The number of protons in an atom

The mass (nucleon) number is defined as the total number of protons and neutrons found in the nucleus of an atom. This is essential because both protons and neutrons contribute significantly to the overall mass of the atom, while electrons, which reside in the outer regions, have a negligible mass compared to nucleons. Protons contribute a positive charge, and their quantity identifies the element, linking closely to the atomic number. Neutrons, on the other hand, do not carry a charge but play a critical role in the stability of the nucleus. Together, these protons and neutrons are collectively referred to as nucleons, which is why the expression "nucleon number" is synonymous with mass number. Such understanding is critical for comprehending atomic structure and behavior, particularly in nuclear chemistry and reactions. The other definitions do not accurately represent the concept of mass number—for instance, the number of electrons equates to the electrical charge balance in neutral atoms, and defining based on protons alone fails to consider neutrons' contribution to atomic mass.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://alevelchemistry.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**