

26-10 OFFICER TRAINING SCHOOL (OTS) PRACTICE TEST (SAMPLE)

STUDY GUIDE



**SAMPLE STUDY GUIDE
WITH LIMITED QUESTIONS**

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Which action is most appropriate during the Norming stage?**
 - A. Avoiding team input
 - B. Delegating responsibilities
 - C. Establishing rules
 - D. Controlling conflict
- 2. Sanctions are a tool of which instrument of power?**
 - A. Economic
 - B. Diplomatic
 - C. Informational
 - D. Military
- 3. What does focusing on 'little things' mean?**
 - A. Delegating responsibility
 - B. Every leader action influences climate
 - C. Ignoring major issues
 - D. Only addressing small tasks
- 4. What is the general policy on lending money between officers and enlisted personnel?**
 - A. Allowed with permission
 - B. Prohibited
 - C. Encouraged
 - D. Required
- 5. Why is readiness important to mission accomplishment?**
 - A. It ensures the Air Force can complete its job
 - B. It delays operations
 - C. It eliminates risk
 - D. It reduces training
- 6. A subjective claim depends on**
 - A. What people think
 - B. Facts only
 - C. Proven evidence
 - D. Scientific data

7. Which is NOT a USAF core function?

- A. Command and Control
- B. Air Superiority
- C. Global Precision Attack
- D. Space Control

8. Identifying underlying beliefs relates to which concept?

- A. Assumptions
- B. Concepts
- C. Questions
- D. Purpose

9. Unprofessional relationships negatively impact:

- A. Good order and discipline
- B. Equipment readiness
- C. Training schedules
- D. Only leadership

10. Which describes a primary function of space power?

- A. Providing satellite-based communications and navigation to support operations
- B. Controlling airspace
- C. Direct ground force deployment from space
- D. Managing terrestrial supply chains

Answers

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1. B
2. A
3. B
4. B
5. A
6. A
7. A
8. A
9. A
10. A

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Explanations

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1. Which action is most appropriate during the Norming stage?

- A. Avoiding team input
- B. Delegating responsibilities**
- C. Establishing rules
- D. Controlling conflict

In the Norming stage, the team has started to work more smoothly together, with clearer roles, established norms, and growing trust. The best action here is delegating responsibilities because it turns that cohesion into real, productive progress. By giving team members ownership of specific tasks, you reinforce accountability, reduce the need for micromanagement, and accelerate the move toward becoming a self-sustaining, performing unit. Avoiding team input clashes with the collaborative mood that Norming relies on, and while establishing rules does fit this stage, delegating actual work best leverages the newfound cohesion to drive execution. Controlling conflict is more typical of earlier storming phases when tensions are high; in Norming, the focus shifts to distributing work and empowering the team.

2. Sanctions are a tool of which instrument of power?

- A. Economic**
- B. Diplomatic
- C. Informational
- D. Military

Sanctions operate through economic power. They rely on economic pressure—restricting trade, blocking financial transactions, and freezing assets—to influence a country's behavior. This makes them a tool of economic statecraft: the goal is to compel or deter policy changes without resorting to force, by increasing costs and signaling disapproval within international economic systems. Diplomatic tools center on dialogue and negotiation, informational efforts focus on shaping perceptions, and military power uses force. Sanctions, by their nature, change economic incentives and costs, not negotiations, information campaigns, or armed coercion. That's why they're best described as an economic instrument of power.

3. What does focusing on 'little things' mean?

- A. Delegating responsibility
- B. Every leader action influences climate**
- C. Ignoring major issues
- D. Only addressing small tasks

Focusing on little things means that every action a leader takes sends a signal and shapes the organization's climate. The climate is the shared sense of how things really operate—how people are treated, how decisions get made, and what behavior is rewarded or discouraged. Small daily actions—keeping promises, following through, listening, recognizing effort—add up and establish trust, morale, and expectations. When those micro-behaviors are consistently positive, the climate becomes healthier and more cohesive; when they're neglected, the climate can grow brittle even if bigger initiatives exist. That's why this idea is best captured by saying every leader action influences climate—it highlights how the sum of small acts continually molds the environment. Delegating responsibility is a leadership tool but doesn't capture the everyday signaling of the climate; ignoring major issues contradicts the emphasis on the impact of small actions; and focusing only on small tasks is too narrow, since it's about the influence of all actions, big and small, on the climate.

4. What is the general policy on lending money between officers and enlisted personnel?

- A. Allowed with permission
- B. Prohibited**
- C. Encouraged
- D. Required

Lending money between officers and enlisted personnel is prohibited to keep relationships professional and free from coercion. When a debt exists between someone in a supervisory role and someone under their command, it can pressure the borrower to meet repayment terms, influence performance judgments, or create the appearance of favoritism or retaliation. This policy helps maintain fairness, trust, and proper command climate, reducing the risk of abuse or misuse of authority. If financial difficulties arise, seek help through official channels such as base financial readiness resources, chaplain or counselor services, or emergency assistance programs rather than informal loans with coworkers.

5. Why is readiness important to mission accomplishment?

- A. It ensures the Air Force can complete its job**
- B. It delays operations
- C. It eliminates risk
- D. It reduces training

Readiness is the state of having people, equipment, and plans prepared to execute a mission immediately and at the required level of capability. When forces are ready, they can perform operations on time, with the right capabilities, and sustain them under potential stress, which directly drives mission accomplishment. That makes this the best answer because readiness translates directly into the ability to complete the job as assigned. Delaying operations isn't the aim of readiness; it prevents delays by ensuring resources and personnel can surge when needed. Readiness does not eliminate risk entirely; it reduces risk through preparedness and planning, but cannot remove all uncertainty. It also relies on training as a fundamental component, not something to be reduced.

6. A subjective claim depends on

- A. What people think**
- B. Facts only
- C. Proven evidence
- D. Scientific data

Subjective claims hinge on personal perspective, feelings, or opinions rather than on universally verifiable facts. When someone says something is good, bad, or appealing, its truth depends on how that person experiences it, what they value, or what they prefer. Facts, proven evidence, and scientific data, by contrast, are about information that can be checked or measured independently of any one person's view. They provide objective ground, while subjective statements are about individual viewpoints. So the best fit is what people think, since it captures the personal angle that defines subjectivity. For example, "This movie is amazing" reflects one person's taste, not a universally verifiable truth.

7. Which is NOT a USAF core function?

- A. Command and Control
- B. Air Superiority
- C. Global Precision Attack
- D. Space Control

One important idea is that the Air Force focuses on primary warfighting tasks like achieving air and space dominance, striking targets globally with precision, and controlling space to enable operations, plus rapidly projecting and sustaining forces anywhere. Command and Control, while essential for planning and directing missions, is an enabling process that links all activities rather than a primary warfighting function itself. The other options align with the main lines of operation: air and space superiority means gaining control of the air and space environment; global precision attack refers to accurate, far-reaching strikes; and space control ensures freedom to operate in space and denies adversaries access to space assets. So the choice describing Command and Control is not a core function.

8. Identifying underlying beliefs relates to which concept?

- A. Assumptions
- B. Concepts
- C. Questions
- D. Purpose

Underlying beliefs are assumptions—the things we take for granted as true about how the world works, people behave, or events will unfold. When you surface these beliefs, you reveal the hidden premises behind what someone says or decides, and you can test them against evidence or alternative explanations. Concepts are broad ideas or categories we use to label things. Questions are prompts to inquire or seek information. Purpose is the reason behind an action or statement. While questions and purpose can relate to beliefs, the direct task of uncovering what we assume about reality is specifically about identifying those underlying assumptions. To spot them, listen for claims treated as obvious, look for gaps in evidence, and ask what would have to be true for the argument to hold.

9. Unprofessional relationships negatively impact:

- A. Good order and discipline
- B. Equipment readiness
- C. Training schedules
- D. Only leadership

Unprofessional relationships undermine good order and discipline because they threaten the authority structure, create perceptions of favoritism, and erode trust in leadership. When boundaries between ranks aren't respected, standards aren't applied consistently, and others may doubt the fairness of decisions or feel uncomfortable reporting issues. That erosion of discipline impacts the unit's behavior, cohesion, and ability to enforce rules, which is the foundation of a well-run organization. Equipment readiness and training schedules can suffer as a secondary effect, but the most direct and pervasive impact is on maintaining order and discipline.

10. Which describes a primary function of space power?

- A. Providing satellite-based communications and navigation to support operations**
- B. Controlling airspace
- C. Direct ground force deployment from space
- D. Managing terrestrial supply chains

Space power in practice centers on enabling operations through space-based assets, especially communications and navigation. Satellite-based communications provide global, secure data links that keep dispersed forces connected for command and control, intelligence sharing, and coordination across domains. Navigation and timing from space sources give forces precise Position, Time, and Information, which is essential for accurate maneuver, targeting, logistics, and sensor integration. Together, these space-enabled services form the backbone that supports operations wherever forces are spread or operating in challenging environments. Choices about controlling airspace refer to the air domain's responsibilities, not the primary role of space power, even though space assets can support airspace operations. Direct ground force deployment from space isn't feasible—the military must move troops via lift assets on the ground or from the air or sea. Managing terrestrial supply chains is a logistics function rooted in terrestrial operations; space assets can aid but do not themselves manage those chains.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://2610ots.examzify.com>

We wish you the very best on your exam journey. You've got this!

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